



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

School ID **31-06-00-01-1540**

Principal **HENRY RUBIO**

Telephone **(212) 926-0113**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	361	95%	91%	21%	349	97%	93%	22%	12	50%	42%	8%
	2008-09	258	93%	81%	14%	248	93%	82%	15%	10	80%	50%	0%
	2007-08	300	92%	80%	20%	283	94%	84%	21%	17	47%	24%	0%
Mathematics B	2009-10	38	61%	39%	0%	37	—	—	—	1	—	—	—
	2008-09	159	54%	36%	6%	157	—	—	—	2	—	—	—
	2007-08	173	66%	47%	8%	167	68%	49%	8%	6	0%	0%	0%
Integrated Algebra	2009-10	477	89%	71%	2%	461	90%	73%	2%	16	56%	31%	0%
	2008-09	422	84%	66%	3%	406	85%	67%	3%	16	56%	31%	0%
	2007-08	313	93%	78%	6%	307	93%	79%	6%	6	83%	50%	0%
Geometry	2009-10	328	77%	55%	5%	323	77%	55%	5%	5	80%	40%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	164	52%	34%	5%	164	52%	34%	5%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	487	75%	59%	11%	470	75%	60%	11%	17	71%	29%	0%
	2008-09	517	71%	62%	12%	496	72%	63%	13%	21	38%	38%	0%
	2007-08	401	70%	47%	7%	385	71%	48%	8%	16	56%	38%	0%
U.S. History and Government	2009-10	341	91%	87%	26%	332	93%	89%	26%	9	33%	11%	11%
	2008-09	273	91%	83%	25%	264	92%	84%	25%	9	67%	56%	11%
	2007-08	325	90%	74%	30%	309	92%	77%	31%	16	63%	31%	0%
Living Environment	2009-10	497	89%	69%	7%	483	90%	70%	7%	14	57%	29%	0%
	2008-09	543	91%	72%	8%	527	91%	73%	8%	16	69%	44%	0%
	2007-08	485	79%	57%	11%	472	79%	57%	11%	13	62%	46%	8%
Physical Setting/Earth Science	2009-10	260	78%	52%	4%	257	—	—	—	3	—	—	—
	2008-09	269	74%	46%	4%	263	74%	47%	4%	6	67%	17%	0%
	2007-08	293	73%	54%	6%	288	73%	55%	6%	5	40%	0%	0%
Physical Setting/Chemistry	2009-10	103	85%	60%	1%	100	—	—	—	3	—	—	—
	2008-09	163	83%	48%	2%	162	—	—	—	1	—	—	—
	2007-08	98	84%	48%	0%	96	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	72	86%	60%	10%	71	—	—	—	1	—	—	—
	2008-09	51	78%	63%	14%	51	78%	63%	14%	0			
	2007-08	55	80%	51%	7%	55	80%	51%	7%	0			

NOTE

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Regents Exams in Languages Other Than English

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**
 School ID **31-06-00-01-1540**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	37	97%	84%	8%	36	—	—	—	1	—	—	—
	2008-09	38	100%	100%	76%	38	100%	100%	76%	0	—	—	—
	2007-08	47	96%	94%	57%	47	96%	94%	57%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	257	98%	98%	84%	256	—	—	—	1	—	—	—
	2008-09	142	100%	98%	82%	139	—	—	—	3	—	—	—
	2007-08	161	99%	96%	80%	161	99%	96%	80%	0	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	5	40%	0		5	40%
	2008-09	24	71%	0		24	71%
	2007-08	21	24%	1	—	20	—
Science	2009-10	12	17%	0		12	17%
	2008-09	18	11%	0		18	11%
	2007-08	17	41%	0		17	41%
Reading	2009-10	10	20%	0		10	20%
	2008-09	14	50%	0		14	50%
	2007-08	21	52%	1	—	20	—
Writing	2009-10	10	90%	0		10	90%
	2008-09	11	64%	0		11	64%
	2007-08	18	72%	1	—	17	—
Global Studies	2009-10	8	25%	0		8	25%
	2008-09	20	35%	0		20	35%
	2007-08	23	35%	0		23	35%
U.S. History and Government	2009-10	9	11%	0		9	11%
	2008-09	12	42%	0		12	42%
	2007-08	16	19%	0		16	19%

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Second Language Proficiency Examinations

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	30	83%	30	83%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	26	4%	42%	19%	35%	10	0%	10%	30%	60%	16	6%	63%	13%	19%
	2008-09	32	0%	25%	34%	41%	13	0%	8%	38%	54%	19	0%	37%	32%	32%
	2007-08	23	4%	22%	9%	65%	22	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	26	27%	42%	19%	12%	10	10%	20%	40%	30%	16	38%	56%	6%	0%
	2008-09	32	9%	75%	13%	3%	13	0%	62%	31%	8%	19	16%	84%	0%	0%
	2007-08	23	0%	57%	17%	26%	22	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	267	9%	64%	12%	246	8%	67%	13%	21	19%	29%	0%
U.S. History and Government	267	3%	55%	26%	246	3%	58%	28%	21	5%	24%	5%
Science	267	3%	72%	13%	246	2%	75%	14%	21	14%	33%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		5	0	0	5
Secondary Level					
English Language Arts		12	6	0	6
Mathematics		12	0	0	8
Social Studies		12	0	0	12
Science		12	0	0	12

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	218		210		8	
	2008–09	279		271		8	
	2007–08	333		320		13	
Receiving a Regents Diploma	2009–10	182	83%	177	84%	5	63%
	2008–09	237	85%	236	87%	1	13%
	2007–08	240	72%	232	73%	8	62%
Receiving a Regents Diploma with Advanced Designation	2009–10	45	21%	45	21%	0	0%
	2008–09	70	25%	70	26%	0	0%
	2007–08	55	17%	55	17%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	12	N/A	0		12	N/A
	2008–09	5	N/A	0		5	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	8	1%	6	0%	2	2%
	2008–09	27	2%	23	2%	4	4%
	2007–08	65	4%	45	3%	20	16%
Entered Approved High School Equivalency Preparation Program	2009–10	13	1%	12	1%	1	1%
	2008–09	9	1%	8	1%	1	1%
	2007–08	3	0%	2	0%	1	1%
Total Noncompleters	2009–10	21	1%	18	1%	3	3%
	2008–09	36	3%	31	2%	5	5%
	2007–08	68	4%	47	3%	21	17%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	104	45%	102	49%	2	10%
To 2-year College	51	22%	50	24%	1	5%
To Other Post-secondary	8	3%	0	0%	8	40%
To the Military	11	5%	11	5%	0	0%
To Employment	1	0%	1	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	55	24%	46	22%	9	45%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
